Carver Early College Go Team

Strategic Plan, Revised February 2021

__Mission:__ Through a culture of collaboration, respect and trust, we will enhance and strengthen our academic program while remaining a safe and nurturing school environment that prepares students for college and career.

__Vision:__ to produce high performing college and career ready students who are prepared to positively impact society.

ACADEMIC PROGRAM

Priority1: Mastery of Core Content Knowledge

A. Offer a rigorous curriculum that addresses the needs of all students including a capstone project for our upper-level students.
B. Increase the student growth percentile of all Carver Early College Students.
C. Implement common assessments.
D. Monitor and analyze data (GA Milestones, SAT, PSAT, ACT)
E. Develop Instructional framework (including planning, delivery, analysis, support)
F. Review and provide timely feedback on student work.
G. Ensure teaming across grades and between related courses to unpack standards and develop instructional activities.

Priority 2: Prepare all students for post-secondary and career experiences.

A. Engage students in inquiry studies and project-based learning.
B. Provide PSAT/ACT test preparation.
C. Test all 9th, 10th and 11th graders on PSAT.
D. Offer on-site campus visits from colleges and universities.
E. Offer campus tours at a variety of post-secondary institutions.
F. Ensure all students are aware of requirements to enter dual enrollment programs.
G. Increase percentage of students who earn CTAE end of pathway certification.
H. Increase enrollment in work-based learning opportunities.
I. Expose students to a variety of careers.
J. Implement college and career readiness curriculum in Advisement.
K. Provide transition plan information for seniors.
L. Provide foreign language offerings that reflect human diversity.

CULTURE

Priority 3: Provide increase learning opportunities that offer customized instruction creating exposure, expression and global awareness.

A. Create a school environment that is focused on teaching and learning.
B. Develop a school program that prepares students to interact effectively with a variety of school and business audiences.
C. Ensure student success by providing SEL experiences that address various forms of wellness.

D. Offer extracurricular opportunities for students to succeed in all aspects of school.
E. Development of an advisement curriculum.
F. Utilize services of designated providers to assist students and families.
G. Utilize transitions/diagnostic centers as needed (in order to protect instructional time/culture)
H. Develop resources for positive reinforcement celebrations (Honors Programs, etc.)
I. Ensure students have access to alternative instructional programs.
J. Develop awareness of need for regular school attendance and participation.
K. Provide Fine Arts and other multicultural learning experiences.
L. Develop partnerships for educational trips and experiences (including study abroad).
M. Offer Advanced Placement courses that increase students' knowledge of global issues.

TALENT MANAGEMENT

Priority 4: Improve teacher quality and improve delivery of instruction.

A. develop strategies to attract and retain talented teachers.
B. Provide teacher support through mentors, PLC's, observation feedback.
C. Provide professional development on effective resources and curriculum development and classroom norms.
D. Provide teacher sport in virtual instruction and resources.

Priority 5: Maximize and Align partnerships, Policies, and Procedures to support school needs.

A. Develop and align resources for student internships, after school programming, college and career information an exposure.
B. Build and strengthen relationships with college slash University and business partners (including GSU,AM SC, ATC and Georgia military college)
C. collaborate with parents to create postsecondary plans for students.
D. ensure continued alignment of school and district policies with the school strategic objectives.
E. Provide course offerings that support successful attainment and retention of signature programs.
F. foster an environment that supports teachers while encouraging engagement and active participation.
G. Create maintain resources for kids for students to be able to access in the virtual environment.